Schools Forum				
REPORT TITLE	Banding – Resource Base Provision & Mainstream Funding			
KEY DECISION	No		Item No.	9
WARD	N/A			
CLASS	Part 1	Date	15 March 2018	

1. Purpose of the Report

1.1 The purpose of this report is to provide a brief update on banding for mainstream schools and resource base provisions (RBPs) following the agreement by Schools Forum of the revised funding arrangements from banding review.

2. Recommendation

- 2.1 The Schools Forum is recommended to:
- 2.1.1 Note the developments on the review on a universal banding system;
- 2.1.2 Note the continued pressures on the HNB as outlined in the HNB Forecast Report.

3. Review of Banding

- 3.1 In 2016, the Schools Forum agreed that a review of banding should take place to put in place a universal banding system for all Lewisham schools. The review has now been undertaken and completed for all 5 special schools and was implemented in April 2017. Further work has been carried out to look at a range of options in respect of the funding levels for mainstream primary and secondary schools and resource base provisions.
- 3.2 On 7 December 2017, the Forum agreed the revised funding for mainstream schools and RBPs. All schools have been notified of the outcome and the impact on their schools or RBPs. As agreed by the Forum, schools that were 'gain to lose' funding have been protected until July 2018. Changes in funding will be implemented as of April 2018 with the exception of the schools that were set the lose funding as they will be protected until July 2018.

4. Next Steps

4.1 The work on banding is almost complete and provides the local authority with a universal banding system for all children in Lewisham. The final phase of the banding descriptors will be a review of funding for those children with an EHCP in nursery or early years settings. Financial modelling for nursery/early years

settings will be undertaken during March and a detailed report will be submitted to this Forum in the summer term 2018.

5. Further Information

5.1 Should you require any additional information regarding the items contained in this report please contact:

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